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Revised March 2005



**CITIZENSHIP
IN THE
COMMUNITY**



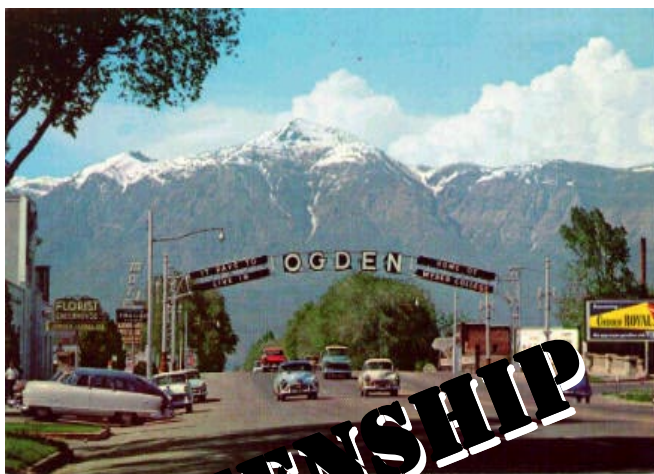
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IN THE
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DEFINITION (1)

What does citizenship in the community mean?

What does it take to be a good citizen in your community?

Discuss the rights, duties, and obligations of citizenship.

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CITIZENSHIP IN THE COMMUNITY

S	N	O	I	N	I	P	O	D	R	D	S	B	T	S
Y	S	T	H	G	I	R	E	D	E	Q	H	G	T	E
T	C	U	F	O	Z	T	U	T	S	S	F	Q	W	R
I	Y	Y	B	O	N	T	C	A	P	Q	T	P	D	V
R	B	Q	A	I	I	E	W	Z	O	N	O	C	T	I
A	X	B	O	E	L	V	X	Z	N	R	I	I	N	C
H	D	P	S	E	B	E	L	K	S	T	X	Z	E	E
C	P	S	N	O	I	T	A	G	I	L	B	O	M	S
A	G	J	Y	K	R	N	H	Z	B	Y	K	E	N	L
V	O	L	U	N	T	E	E	R	I	X	E	I	R	I
Z	S	E	I	C	T	N	W	Z	L	T	Q	L	E	B
J	K	E	B	I	S	I	Q	A	I	R	V	A	V	R
Y	L	D	X	H	N	K	K	N	L	T	P	M	O	A
T	Y	H	I	A	T	D	G	J	T	Q	I	C	G	R
E	H	P	D	D	T	S	V	I	Y	E	R	C	K	Y

- | | | |
|-------------|----------------|-----------|
| APPOINTED | GOVERNMENT | RIGHTS |
| CHARITY | LIBRARY | SERVICES |
| CITIZEN | MEETINGS | TAXES |
| CITIZENSHIP | OBLIGATIONS | VOLUNTEER |
| DUTIES | OPINIONS | |
| ELECTED | RESPONSIBILITY | |

CITIZENSHIP IN THE COMMUNITY

S	N	O	I	N	I	P	O	D	R	D	S	B	T	S
Y	S	T	H	G	I	R	E	D	E	Q	H	G	T	E
T	C	U	F	O	Z	T	U	T	S	S	F	Q	W	R
I	Y	Y	B	O	N	T	C	A	P	Q	T	P	D	V
R	B	Q	A	I	I	E	W	Z	O	N	O	C	T	I
A	X	B	O	E	L	V	X	Z	N	R	I	I	N	C
H	D	P	S	E	B	E	L	K	S	T	X	Z	E	E
C	P	S	N	O	I	T	A	G	I	L	B	O	M	S
A	G	J	Y	K	R	N	H	Z	B	Y	K	E	N	L
V	O	L	U	N	T	E	E	R	I	X	E	I	R	I
Z	S	E	I	C	T	N	W	Z	L	T	Q	L	E	B
J	K	E	B	I	S	I	Q	A	I	R	V	A	V	R
Y	L	D	X	H	N	K	K	N	L	T	P	M	O	A
T	Y	H	I	A	T	D	G	J	T	Q	I	C	G	R
E	H	P	D	D	T	S	V	I	Y	E	R	C	K	Y

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❑ c. With your counselor's and your parent's approval, contact the organization and find out what young people can do to help.

❑ While working on this merit badge, volunteer at least eight hours of your time for the organization. After your volunteer experience is over, discuss what you have learned with your counselor.

PRESENTATION (10)

❑ Develop a public presentation (such as a video, slide show, speech, digital presentation, or photo exhibit) about important and unique aspects of your community. Include information about the history, cultures, and ethnic groups of your community; its best features and popular places where people gather; and the challenges it faces.

❑ Stage your presentation in front of your merit badge counselor or a group, such as your patrol or a class at school.

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How you can demonstrate good citizenship in your community, Scouting unit, place of worship, or school?

MAP OF COMMUNITY (2)

- ❑ a. On a map of your community, locate and point out the following:
 1. Chief government buildings (city hall, courthouse, and public works/services facility).
 - 2.. Fire station, police station, and hospital nearest your home.
 3. Historical or other interesting points.



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b. Chart the organization of your local or state government. Show the top offices and tell whether they are elected or appointed.

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CHARITY WORK (7)

a. Choose a charitable organization outside of Scouting that interests you and brings people in your community together to work for the good of your community.

(Name) _____

b. Using a variety of resources (including newspapers, fliers and other literature, the Internet, volunteers, and employees of the organization), find out more about this organization. _____



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COMMUNITY SERVICES (6)

☐ List some of the services (such as the library, recreation center, public transportation, and public safety) your community provides that are funded by taxpayers.

Why are these services important to your community?

List services your community provides to the citizens in return for the taxes paid by you and your parents.

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ATTEND A MEETING (3)

Attend **ONE** of the following:

- ☐ City or town council
- ☐ School board meeting
- ☐ Municipal, county, or state court session



Date

☐ Choose one of the issues discussed at the meeting where a difference of opinions was expressed, and explain why you agree with one opinion more than you do another one.

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LOCAL ISSUE (4)

Choose an issue that is important to the citizens of your community: _____

a. Which branch of local government is responsible for this issue. _____

b. With your counselor's and a parent's approval, interview one person from the branch of government you identified in requirement 4a. Ask what is being done about this issue and how young people can help.

(Name) _____

c. Share what you have learned with your counselor.

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(Name) _____

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MOVIE (5)

With the approval of your counselor and a parent, watch a movie that shows how the actions of one individual or group of individuals can have a positive effect on a community.



(Name) _____

Discuss with your counselor what you learned from the movie about what it means to be a valuable and concerned member of the community.

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