

Visit the "Scouting with Mr. R." web site at:

<http://www.relia.net/~thedane/scouting.html>



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DEFINITION (1)

Explain what citizenship in the nation means.

What does it take to be a good citizen of this country?

Discuss the rights, duties, and obligations of a responsible and active American citizen.

CITIZENSHIP IN THE NATION

S	V	S	P	S	R	C	S	V	E	F	E	P	R	B
N	Q	L	M	G	I	O	S	R	A	C	O	R	P	W
Y	I	S	U	R	G	N	E	R	G	L	W	E	X	H
S	W	E	N	M	H	S	R	T	N	B	M	A	Y	N
J	U	U	V	C	T	T	G	C	P	R	Q	M	G	O
I	Y	L	C	I	S	I	N	E	A	L	O	B	B	T
C	O	M	V	P	T	T	O	H	A	P	B	L	Z	Q
V	K	G	G	F	B	U	C	I	G	M	I	E	X	Z
R	L	D	I	U	K	T	C	R	A	G	C	T	K	B
O	T	J	J	I	D	I	S	E	A	O	B	W	O	H
T	P	D	K	U	D	O	M	T	X	M	Z	Q	Y	L
A	X	R	T	U	W	N	I	I	W	E	E	O	D	T
N	J	I	J	G	R	O	T	A	L	S	I	G	E	L
E	E	Y	R	Z	N	S	L	A	N	D	M	A	R	K
S	A	L	D	S	E	H	C	N	A	R	B	H	N	M

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|--------------|------------|-------------|
| BRANCHES | EXECUTIVE | OBLIGATIONS |
| CAPITOL | JUDICIAL | PREAMBLE |
| CONGRESS | LANDMARK | RIGHTS |
| CONSTITUTION | LEGISLATOR | SENATOR |
| DUTIES | NEWS | |

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Y	I	S	U	R	G	N	E	R	G	L	W	E	X	H
S	W	E	N	M	H	S	R	T	N	B	M	A	Y	N
J	U	U	V	C	T	T	G	C	P	R	Q	M	G	O
I	Y	L	C	I	S	I	N	E	A	L	O	B	B	T
C	O	M	V	P	T	T	O	H	A	P	B	L	Z	Q
V	K	G	G	F	B	U	C	I	G	M	I	E	X	Z
R	L	D	I	U	K	T	C	R	A	G	C	T	K	B
O	T	J	J	I	D	I	S	E	A	O	B	W	O	H
T	P	D	K	U	D	O	M	T	X	M	Z	Q	Y	L
A	X	R	T	U	W	N	I	I	W	E	E	O	D	T
N	J	I	J	G	R	O	T	A	L	S	I	G	E	L
E	E	Y	R	Z	N	S	L	A	N	D	M	A	R	K
S	A	L	D	S	E	H	C	N	A	R	B	H	N	M

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ELECTED OFFICIALS (8)

Name your two senators and the member of Congress (Legislator) from your congressional district.

Senator:
Senator:
Legislator:

Write a letter about a national issue and send it to one of these elected officials, sharing your view with him or her. (The following web sites will help.)

- <http://www.visi.com/juan/congress/>
- <http://www.house.gov/Welcome.shtml>
- http://www.senate.gov/general/contact_information/senators_cfm.cfm

Show your letter and any response you receive to your counselor.

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VISIT or TOUR (2)

Do **TWO** of the following:

Visit a place that is listed as a National Historic Landmark or that is on the National Register of Historic Places. Tell your counselor what you learned about the landmark or site and what you found interesting about it.

Photo by Colter Cole



Tour your state capitol building or the U.S. Capitol. Tell your counselor what you learned about the capitol, its function, and the history.

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☐ Tour a federal facility. Explain to your counselor what you saw there and what you learned about its function in the local community and how it serves this nation.

☐ Choose a national monument that interests you. Using books, brochures, the Internet (with your parent's permission), and other resources, find out more about the monument. Tell your counselor what you learned, and explain why the monument is important to this country's citizens.



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Branch: _____

How citizens are involved: _____

Importance in the system of checks and balances: _____



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THE THREE BRANCHES (7)

Name the three branches of our federal government and explain to your counselor their functions.



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How citizens are involved: _____

Importance in the system of checks and balances: _____



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● <http://www.whitehouse.gov/government/>

THE NEWS (3)



Watch the national evening news **five** days in a row *OR* read the front page of a major daily newspaper **five** days in a row.

Discuss the national issues you learned about.

Choose one of the issues and explain how it affects you and your family.

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HISTORICAL DOCUMENTS (4)

Discuss each of the following documents with your counselor:

Declaration of Independence

Preamble to the Constitution

Constitution



HISTORICAL DOCUMENTS (2)

Discuss each of the following documents with your counselor:

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Choose a speech of national historical importance.

(Name) _____

Find out about the author, and tell about the person who gave the speech.

Explain the importance of the speech at the time it was given:

How does it applies to American citizens today?

Choose a sentence or two from the speech that has significant meaning to you, and tell your counselor why.

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HISTORICAL SPEECH (6)

...but as for me, give me liberty or give me death!

And so my fellow Americans, ask not what your country can do for you: Ask what you can do for your country.

I have a dream...

For score and seven years ago...

This is our moment. Let us unite, shoulder to shoulder, behind one mighty banner for freedom...

Terrorist attacks can shake the foundations of our biggest buildings, but they cannot touch the foundation of America.

Inaugural Addresses of the Presidents of the U.S.:

- <http://www.bartleby.com/124/index.html>

Famous Speeches:

- http://www.juntosociety.com/hist_speeches/speeches.html

Bill of Rights

Amendments to the Constitution

How do you feel life in the United States might be different without each one?

- SEE: <http://bensguide.gpo.gov/6-8/documents/index.html>

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GOVERNMENT FUNCTIONS (5)

We the People of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defense, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America

□ List the six functions of government as noted in the preamble to the Constitution.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____

Discuss with your counselor how these functions affect your family and local community.



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