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COIN MINTING (1)

How are coins made? _____

Where are the active U.S. Mint facilities are located?



<http://www.usmint.gov/>

Coin Collecting

X C N D B C N D Q L O H Y E U
M D Q U A M J K K E D B C N R
F O O R P L Q O S N F N N I V
D E T A L U C R I C N U E F M
J E E K G M E D I M E J R J M
X X T R R V I Q J M U O R Z S
V K A A B E T N O A R R U B G
I D A O L R E G T X Q Q C J U
E B C K O U I D O S T U J Q E
F J S O A X S C I I C A I E K
D S P X V Z S P J N G R M H T
Y F W W F W S B A V G T R M G
W B I H Q O T L Z C D E H J X
O X R E V E R S E C N R C C C
I E N V E W I C R N A E M I T

CLAD
CURRENCY
DIME
ENCAPSULATED
FINE
GRADE
MINT

OBVERSE
POOR
PROOF
QUARTER
REEDING
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UNCIRCULATED



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X X T R R V I Q J M U O R Z S
V K A A B E T N O A R R U B G
I D A O L R E G T X Q Q C J U
E B C K O U I D O S T U J Q E
F J S O A X S C I I C A I E K
D S P X V Z S P J N G R M H T
Y F W W F W S B A V G T R M G
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DO THE FOLLOWING (10)

Do ONE of the following:

a. Tour a U.S. Mint facility, the Bureau of Engraving and Printing, or a Federal Reserve bank, and describe what you learned to your counselor.

See Internet at <http://www.usmint.gov/> and then click on "Mint Facilities."



b. With your parent's permission, attend a coin show or coin club meeting, or view the Web site of the U.S. Mint or a coin dealer, and report what you learned.

See Internet at <http://www.coinclub.com/clubs/>
<http://www.usmint.gov/>

c. Give a talk about coin collecting to your troop or class at school.

d. Do drawings of five Colonial-era U.S. coins.

See Internet at

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COIN TERMINOLOGY (2)

Explain these collecting terms:

a. Obverse _____

b. Reverse _____

c. Reeding _____

d. Clad _____

e. Type set _____

f. Date set _____



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COIN CONDITIONS (3)

Explain the following terms:

poor _____
 good _____
 very good _____
 fine _____
 very fine _____
 extremely fine _____
 almost uncirculated _____
 uncirculated _____

Show five different grade examples of the same coin type.

Explain the term "proof":

Why is "proof" not a grade?

What are "encapsulated" coins? _____



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COLLECTING (9)

Do ONE of the following:

- a. Collect and identify 50 foreign coins from at least 10 different countries.
- b. Collect and identify 20 bank notes from at least five different countries.
- c. Collect and identify 15 different tokens or medals.
- d. Collect a date set of a single type since the year of your birth.



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REQUIREMENT (8)

Collect from circulation a set of **currently** circulating U.S. coins. Include one coin of **each** denomination. For **each** coin, locate the mint marks, if any, and the designer's initials, if any.

COIN	MINT MARKS	DESIGNER'S INITIALS
cent		
nickel		
dime		
quarter		
half-dollar		
Susan B. Anthony or Sacagawea dollar		



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COIN STORAGE (4)

Know three different ways to store a collection, and describe the benefits, drawbacks, and expenses of each method. Pick one to use when completing requirements.

type	benefits
	drawbacks
	expenses
type	benefits
	drawbacks
	expenses
type	benefits
	drawbacks
	expenses

COIN STORAGE (4)

Know three different ways to store a collection, and describe the benefits, drawbacks, and expenses of each method. Pick one to use when completing requirements.

type	benefits
	drawbacks
	expenses
type	benefits
	drawbacks
	expenses
type	benefits
	drawbacks
	expenses

PAPER MONEY (5)

a. Identify the people depicted on the following denominations of current U.S. paper money:

	
\$1	
\$2	
\$5	
\$10	
\$20	
\$50	
\$100	

b. Explain what “legal tender” means: _____

c. Describe the role the Federal Reserve System plays in the distribution of currency? _____

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REFERENCES (6)

- a. Demonstrate to your counselor that you know how to use two U.S. or World coin reference catalogs.
- b. Read a numismatic magazine or newspaper and tell your counselor about what you learned.



50 STATE QUARTERS (7)

Describe the 1999-2008 50 State Quarters Program.

- Collect and show your counselor five different quarters you have acquired from circulation.



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