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BSA
Do a good turn daily

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DISABILITIES AWARENESS PASSPORT



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DISABILITIES AWARENESS PASSPORT



AGENCY VISIT (1)

Visit an agency that works with the physically, mentally, emotionally, or educationally disabled people.

Name of Agency: _____

Collect publications about the agency's activities on behalf of its members.

What is being done through the following for their members?
training _____

employment _____

education _____

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COMMITMENT (6)

Make a commitment to your merit badge counselor as to what you will do in the future for people with disabling conditions. _____

Discuss how your awareness has changed as a result of what you learned.



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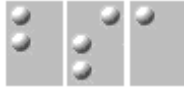


DISPLAY (5)

□ Display in a public place the material you have collected for the other requirements of this merit badge so that others can be made more aware of citizens with disabilities.



Can you tell what the following mean?



— — —



— — — — —

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Can you tell what the following mean?



— — —



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DISABILITY INTERVIEW (2)

□ Speak to a person with a disability or read an article or book about a person with a disability and report to your counselor what you learned about that person's experiences in dealing with a disability.

Person's name: _____



ADA stands for Americans with Disabilities Act. Their official website is at <http://www.ada.gov/>

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VOLUNTEER TIME (3)

Spend fifteen (15) hours within a three-month period in ONE of the following ways:

- Visit a Cub Scout pack or Boy Scout troop that works with Scouts with disabilities. Learn about their activities, assist the leaders, and work with the members of the group.

Pack or Troop: _____

- Enlist the help of your unit leader and the parents or guardians of someone with a disabling condition and invite the disabled individual to join your troop, team, or post. Help him or her become a participating member.

Individual: _____



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Pack or Troop: _____

Team: _____

- Enlist the help of your unit leader and the parents or guardians of someone with a disabling condition and invite the disabled individual to join your troop, team, or post. Help



ACCESSIBILITY (4)

- Locate and study literature about the accessibility or nonaccessibility of public or private places to disabled individuals.

Observe and discuss with your counselor the accessibility or nonaccessibility for disabled people in the following:

- a. Five places with good accessibility:

- b. Five places with poor accessibility

- c. Your school, church, synagogue, or mosque

- d. Your Scout camping site

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