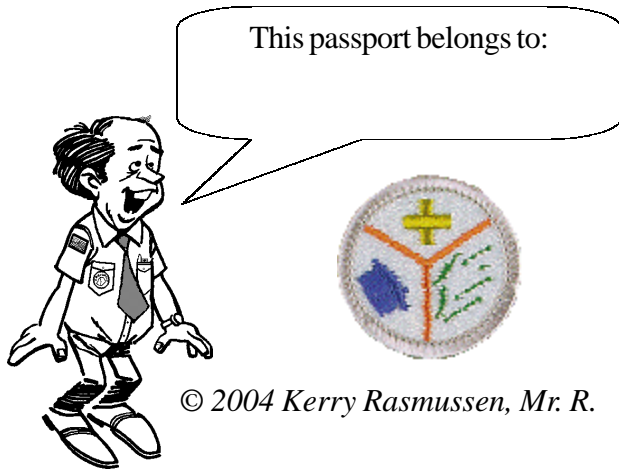
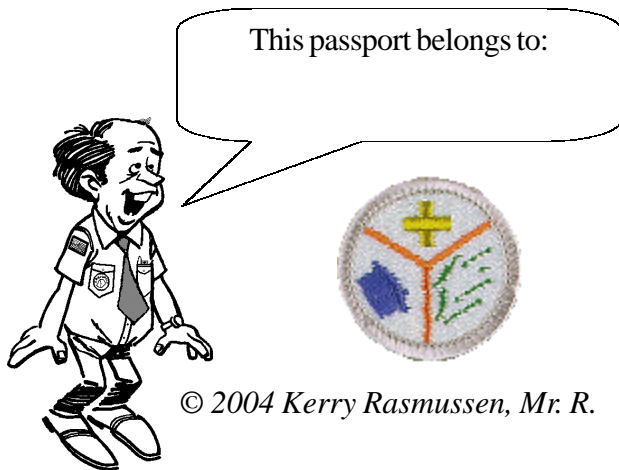


Visit the "Scouting with Mr. R." web site at www.relia.net/~thedane/scouting.html



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FIRST AID (1)

☐ Earn the First Aid Merit Badge.

Approximate Date Received



R-P-R (2)

a. Discuss these 3 aspects of emergency preparedness. Include in your discussion the kinds of questions that are important to ask yourself as you consider each of these.

Recognition of a potential emergency situation

Prevention of an emergency situation

Reaction to an emergency situation

FIRST AID (1)

☐ Earn the First Aid Merit Badge.

Approximate Date Received



R-P-R (2)

a. Discuss these 3 aspects of emergency preparedness. Include in your discussion the kinds of questions that are important to ask yourself as you consider each of these.

Recognition of a potential emergency situation

Prevention of an emergency situation

Reaction to an emergency situation

Activity _____

Possible Hazards _____

Corrections _____

Reasons _____

Activity _____

Possible Hazards _____

Corrections _____

Reasons _____



Activity _____

Possible Hazards _____

Corrections _____

Reasons _____

Activity _____

Possible Hazards _____

Corrections _____

Reasons _____



Activity
Possible Hazards
Corrections
Reasons

Activity
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Activity
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Possible Hazards
Corrections
Reasons

Activity
Possible Hazards
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Reasons

b. On the following pages, create charts that demonstrate your understanding of each of these 3 aspects (recognition, prevention, and reaction) with regard to 10 of the situations listed below. **You must use situations 1 thru 5** but may choose any 5 of the other situations.

- 1. Home kitchen fire
- 2. Home basement/storage room/garage fire
- 3. Explosion in the home
- 4. Automobile accident
- 5. Food-borne disease (food poisoning)
- 6. Fire or explosion in a public place
- 7. Vehicle stalled in the desert
- 8. Vehicle trapped in a blizzard
- 9. Flash flooding in town or the country
- 10. Mountain/backcountry accident
- 11. Boating accident
- 12. Gas leak in a building
- 13. Tornado or hurricane
- 14. Major flood
- 15. Nuclear power plant emergency
- 16. Avalanche (snowslide or rockslide)
- 17. Violence in a public place

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Home kitchen fire

Recognition _____

Prevention _____

Reaction _____

Home basement/storage room/garage fire

Recognition _____

Prevention _____

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Home kitchen fire

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Prevention _____

Reaction _____

Home basement/storage room/garage fire

Recognition _____

Prevention _____

Reaction _____

SAFETY CHECKS (9)

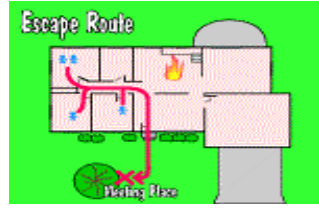
Do **ONE** of the three following:

a. Using a safety checklist approved by your counselor, inspect your home for potential hazards. Explain the hazards you find and how they can be corrected.

SEE: <http://www.safety-council.org/info/seniors/jeop%20chklist.pdf>

b. Review or develop a plan of escape for your family in case of fire in your home.

SEE: <http://www.ci.phoenix.az.us/FIRE/homeescape.pdf>



c. On the following pages, develop an accident prevention program for **5** family activities outside the home (such as a picnic or a movie) that includes an analysis of possible hazards, a proposed plan to correct those hazards, and the reasons for the corrections you propose.

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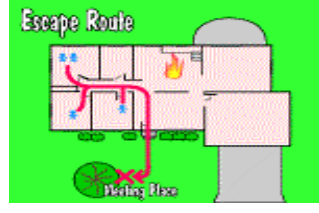
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c. On the following pages, develop an accident prevention program for **5** family activities outside the home (such as a picnic or a movie) that includes an analysis of possible hazards, a proposed plan to correct those hazards, and the reasons for the corrections you propose.

□ b. Take part in at least one troop mobilization. Before the exercise, describe your part to your counselor. Afterward, conduct an “after-action” lesson, discussing what you learned during the exercise. List required changes or adjustments to the plan:

□ c. Prepare a personal emergency service pack for a mobilization call. Prepare a family kit (suitcase or waterproof box) for use by your family in case an emergency evacuation is needed. Explain the needs and uses of the contents.

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Explosion in the home

Recognition _____

Prevention _____

Reaction _____

Automobile accident

Recognition _____

Prevention _____

Reaction _____

Explosion in the home

Recognition _____

Prevention _____

Reaction _____

Automobile accident

Recognition _____

Prevention _____

Reaction _____

c. Find out who your community's disaster/emergency response coordinator is:

What does this person do to recognize, prevent and respond to emergency situations in your community.

SERVICE PROJECT (7)

Take part in an emergency service project, either a real one or a practice drill, with a Scouting unit or a community agency.

Project _____

Place _____ Date _____

Shortly explain what happened: _____

Recognition _____
Prevention _____
Reaction _____

Recognition _____
Prevention _____
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Reaction _____

Recognition _____

Prevention _____

Reaction _____

SITUATIONS (6)

a. Tell the things a group of Scouts should be prepared to do, the training needed, and the safety precautions they should take for the following emergency services:

- 1. Crowd and traffic control
- 2. Messenger service and communication.
- 3. Collection and distribution services.
- 4. Group feeding, shelter, and sanitation.

b. List the government or community agencies that normally handle and prepare for the emergency services above:

How could a group of Scouts volunteer to help in the event of these types of emergencies?

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TRANSPORT (5)

☐ With another person, show a good way to move an injured person out of a remote and/or rugged area, conserving the energy of rescuers while ensuring the well-being and protection of the injured person.



http://www.infodotinc.com/content/medical/10669-c/css/10669-c_182.htm

☐ c. Meet with and teach your family how to recognize, prevent, and react to the situations on the charts you created.

Report on your family meeting and discuss their responses. _____

EMERGENCY

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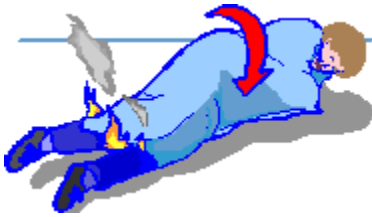
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EMERGENCY

SAVING LIVES (3)

Show how you could safely save a person from the following:

- a. Touching a live electric wire.
- b. A room with carbon monoxide
- c. Clothes on fire.
- d. Drowning using nonswimming rescues (including accidents on ice).

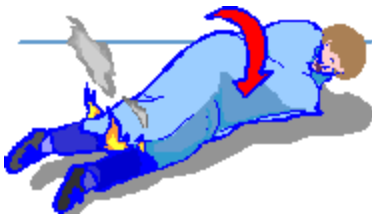


http://www.sce.com/site/hurt/travel_through.html

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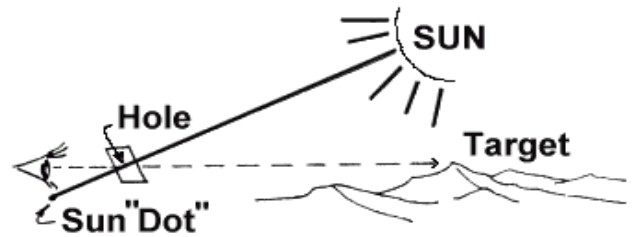
RESCUE (4)

List and show three ways of attracting and communicating with rescue planes/aircraft.

- 1) _____

- 2) _____

- 3) _____



RESCUE (4)

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- 1) _____

- 2) _____

- 3) _____

