

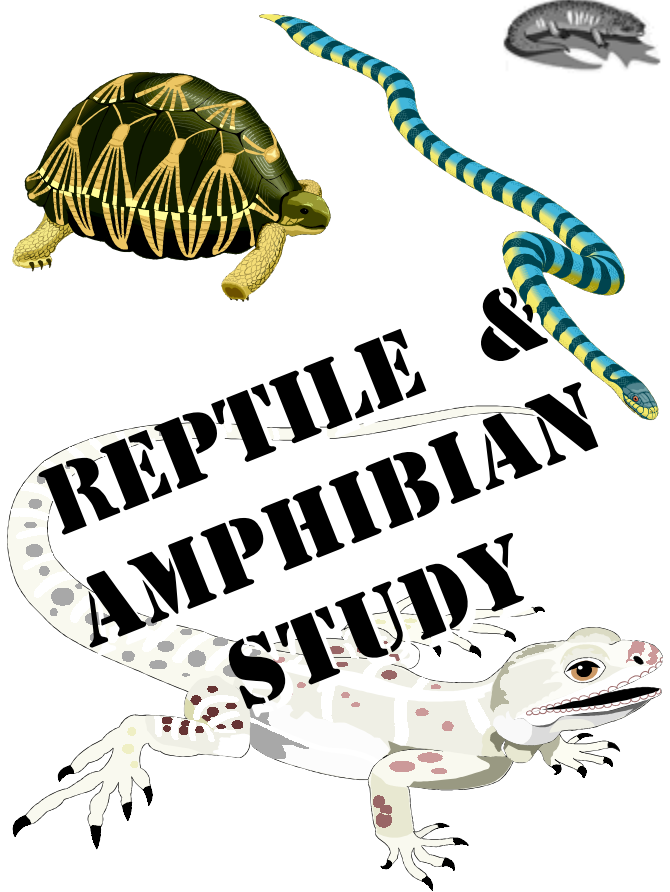
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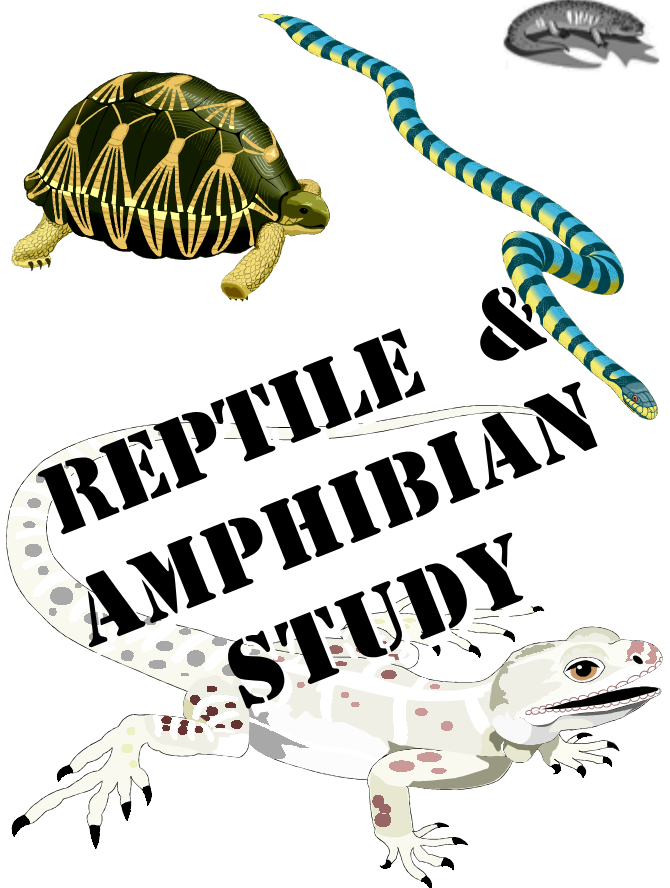
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CHARACTERISTICS (1)

Describe the identifying characteristics, habits, and habitats of (6) six species of reptiles and (4) four species of amphibians found in the United States. *Include a sketch on the last four species.*

1) Name: _____

reptile amphibian Characteristics: _____

habits: _____

2) Name: _____

reptile amphibian Characteristics: _____

habits: _____

Give seven (7) examples of **unusual behavior** or **other true facts** about reptiles and amphibians.

1) _____

2) _____

3) _____

4) _____

5) _____

6) _____

7) _____

NOTE: Scouts must use only nonvenomous reptiles in fulfilling requirements 8 and 9. Species listed by federal or state law as endangered, protected, or threatened must not be used as live specimens in completing requirements 8 or 9c unless official permission had been given. In most cases all specimens should be returned to the wild at the location of original capture after the requirements have been met.

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SUPERSTITIONS (10)

Give five (5) superstitions about reptiles and amphibians and a correct explanation for each.

Superstition 1: _____
 Correction: _____

Superstition 2: _____
 Correction: _____

Superstition 3: _____
 Correction: _____

Superstition 4: _____
 Correction: _____

Superstition 5: _____
 Correction: _____

3) Name: _____

reptile amphibian Characteristics: _____

habits: _____

habitat: _____

4) Name: _____

reptile amphibian Characteristics: _____

habits: _____

habitat: _____



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Superstition 2: _____
 Correction: _____

Superstition 3: _____
 Correction: _____

Superstition 4: _____
 Correction: _____

Superstition 5: _____
 Correction: _____

3) Name: _____

reptile amphibian Characteristics: _____

habits: _____

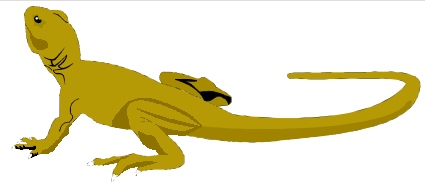
habitat: _____

4) Name: _____

reptile amphibian Characteristics: _____

habits: _____

habitat: _____



5) Name: _____

reptile amphibian Characteristics: _____

habits: _____

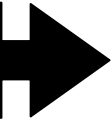
habitat: _____

6) Name: _____

reptile amphibian Characteristics: _____

habits: _____

habitat: _____

Include a sketch or drawing on the following four (4) species: 

5) Name: _____

reptile amphibian Characteristics: _____

habits: _____

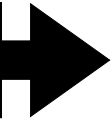
habitat: _____

6) Name: _____

reptile amphibian Characteristics: _____

habits: _____

habitat: _____

Include a sketch or drawing on the following four (4) species: 

OPTIONS (9)

Do **TWO** of the following:

a. Identify at night three kinds of toads or frogs by their voices. Imitate the song of each for your counselor. Stalk each with a flashlight and discover how each sings and from where. _____

b. Find and identify *by sight* eight (8) species of reptiles or amphibians.

c. Give a brief talk to a small group on the subject of reptiles and amphibians. Use at least three living specimens you have collected. 1) _____

2) _____ 3) _____

Adult Signature

Date

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a. Identify at night three kinds of toads or frogs by their voices. Imitate the song of each for your counselor. Stalk each with a flashlight and discover how each sings and from where. _____

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c. Give a brief talk to a small group on the subject of reptiles and amphibians. Use at least three living specimens you have collected. 1) _____

2) _____ 3) _____

Adult Signature

Date

LIVE CARING (8)

Do **ONE** of the following:

Maintain one or more reptiles or amphibians **for at least a month.**

Record the food that was accepted:

What were the eating methods: _____

Were there any:
changes in coloration? _____
shedding of skins? _____

What were it's/their general habits? _____

Keep the eggs of a reptile from the time of laying until hatching;

Keep the eggs of an amphibian from the time of laying until the transformation of the tadpoles (frogs) or larvae (salamander).

Adult Signature

Date

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Adult Signature

Date

7) Name: _____

reptile amphibian Characteristics: _____

habits: _____

habitat: _____

Make a sketch (include **markings**, **color patterns**, or **other characteristics** that are important in the identification of species):



7) Name: _____

reptile amphibian Characteristics: _____

habits: _____

habitat: _____

Make a sketch (include **markings**, **color patterns**, or **other characteristics** that are important in the identification of species):



8) Name: _____

reptile amphibian Characteristics: _____

habits: _____

habitat: _____

Make a sketch (include **markings, color patterns, or other characteristics** that are important in the identification of species):

FIRST AID (7)

Tell what you **should do** in case of a bite by a venomous species: _____

Tell what you **should NOT do** in case of a bite by a venomous species: _____

8) Name: _____

reptile amphibian Characteristics: _____

habits: _____

habitat: _____

Make a sketch (include **markings, color patterns, or other characteristics** that are important in the identification of species):

FIRST AID (7)

Tell what you **should do** in case of a bite by a venomous species: _____

Tell what you **should NOT do** in case of a bite by a venomous species: _____

Venomous lizard: _____
 Details: _____

 Describe their habits: _____

 Geographic range: _____



Fewer than half a dozen deaths occur per year as a result of snakebite in the U.S.; most are caused by rattlesnake bites. No deaths related to coral snake bites have been reported in the United States since coral snake antivenom became available. Before that time, the estimated case fatality rate was 10%. The brightly banded Western Coral Snake, a relative of the Indian Cobra, injects a venom twice as powerful as the rattlesnake. But because of its size, anatomy and habits, there are no known deaths in the Desert Southwest attributed its bite. No documented deaths caused solely by a Gila monster bite have occurred in the United States.
<http://www.emedicine.com/emerg/ENVIRONMENTAL.htm>

9) Name: _____

 reptile amphibian Characteristics: _____

 habits: _____

 habitat: _____
 Make a sketch (include **markings**, **color patterns**, or **other characteristics** that are important in the identification of species):

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9) Name: _____

 reptile amphibian Characteristics: _____

 habits: _____

 habitat: _____
 Make a sketch (include **markings**, **color patterns**, or **other characteristics** that are important in the identification of species):

10) Name: _____

reptile amphibian Characteristics: _____

habits: _____

habitat: _____

Make a sketch (include **markings, color patterns, or other characteristics** that are important in the identification of species):

Venomous snake (5): _____

Details: _____

Describe their habits: _____

Geographic range: _____

Venomous snake (6): _____

Details: _____

Describe their habits: _____

Geographic range: _____



10) Name: _____

reptile amphibian Characteristics: _____

habits: _____

habitat: _____

Make a sketch (include **markings, color patterns, or other characteristics** that are important in the identification of species):

Venomous snake (5): _____

Details: _____

Describe their habits: _____

Geographic range: _____

Venomous snake (6): _____

Details: _____

Describe their habits: _____

Geographic range: _____



Venomous snake (3): _____

Details: _____

Describe their habits: _____

Geographic range: _____



Venomous snake (4): _____

Details: _____

Describe their habits: _____

Geographic range: _____

Venomous snake (3): _____

Details: _____

Describe their habits: _____

Geographic range: _____



Venomous snake (4): _____

Details: _____

Describe their habits: _____

Geographic range: _____

DISTRIBUTION (2)

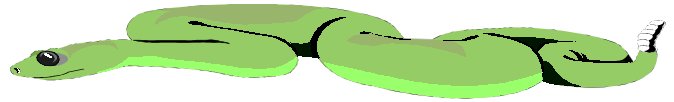
In the U.S., what are the approximate number of species of:

reptiles _____ , **amphibians** _____

What is their general geographic distribution of:

reptiles _____

amphibians _____



List the most **common** species found in your local area or

state: _____

DISTRIBUTION (2)

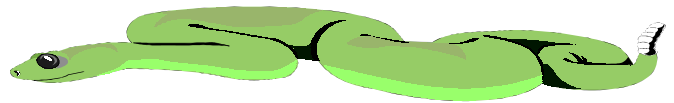
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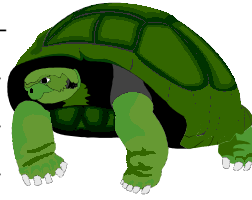
List the most **common** species found in your local area or

state: _____

YOUR COMMUNITY (3)

Describe the main differences between:

a. Amphibians & reptiles: _____



b. Alligators & crocodiles: _____

c. Toads & frogs: _____

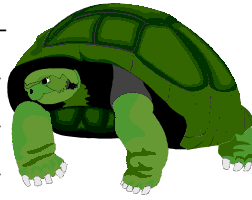
d. Salamanders & lizards: _____

e. Snakes & lizards: _____

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Describe the main differences between:

a. Amphibians & reptiles: _____



b. Alligators & crocodiles: _____

c. Toads & frogs: _____

d. Salamanders & lizards: _____

e. Snakes & lizards: _____

VENOMOUS REPTILES (6)

Describe in detail six (6) venomous snakes and the one (1) venomous lizard found in the United States.

Venomous snake (1): _____

Details: _____

Describe their habits: _____

Geographic range: _____

Venomous snake (2): _____

Details: _____

Describe their habits: _____

Geographic range: _____

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Details: _____

Describe their habits: _____

Geographic range: _____

Venomous snake (2): _____

Details: _____

Describe their habits: _____

Geographic range: _____

REPRODUCTION (5)

Describe how reptiles and amphibians reproduce:

From observation, describe how snakes move forward:



Describe the functions of the following:

muscles _____

ribs _____

belly plates _____

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From observation, describe how snakes move forward:



Describe the functions of the following:

muscles _____

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belly plates _____

IMPORTANCE (4)

How are reptiles and amphibians an important component of the natural environment? _____

List four (4) species that are officially protected by the federal government or by the state you live in. What are their food habits?

Protected species: _____
Why is it protected? _____
Food habits: _____

Protected species: _____
Why is it protected? _____
Food habits: _____

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Food habits: _____

Protected spe-
cies: _____
Why is it protected? _____

Food habits: _____

Protected spe-
cies: _____
Why is it protected? _____

Food habits: _____

List three (3) species of **reptiles** and three (3) amphibians found in your local area that are **NOT** protected. What are their food habits?



Unprotected rep-
tile: _____
Food habits: _____

Unprotected rep-
tile: _____
Food habits: _____

Unprotected rep-
tile: _____
Food habits: _____

Unprotected amphib-
ian: _____
Food habits: _____

Unprotected amphib-
ian: _____
Food habits: _____

Unprotected amphib-
ian: _____
Food habits: _____

Protected spe-
cies: _____
Why is it protected? _____

Food habits: _____

Protected spe-
cies: _____
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Food habits: _____

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Food habits: _____

Unprotected rep-
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Food habits: _____

Unprotected rep-
tile: _____
Food habits: _____

Unprotected amphib-
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Food habits: _____

Unprotected amphib-
ian: _____
Food habits: _____

Unprotected amphib-
ian: _____
Food habits: _____